# **Dow University of Health Sciences**



# Respiratory Module 2021 (RSP 1)

**Semester II** 

First Year MBBS

# FIVE YEAR CURRICULAR ORGANIZATION

| Spiral           | year | Modules   |                             |   |  |  |
|------------------|------|---|-----------------------------|---|--|--|
| First Spiral     | -    | FND1- Foundation Cell, Genetics & Cell Death (Basics of Anatomy, Physiology, Biochemistry, Gen. Pathology, Gen. Pharmacology, Community Medicine & Behavioral Sciences,  9 Weeks  |                             | HEM1- Blood Module<br>Immunity, Inflammation, Tissue repair,<br>Antimicrobials & Neoplasia<br>9Week |  |  |
|                  |      | LCM1- Locomotion<br>Bones, Joints, Nerves & Muscles, 9weeks   |                             | RSP1- Respiratory<br>System 6 weeks   | CVS1- Cardiovascular<br>System 4 weeks   |  |
|                  | II   | NEU1- Nervous System<br>8 weeks   |                             | HNN1- Head &<br>Neck & Special<br>6 weeks   | END1- Endocrinology<br>5weeks  |  |
|                  |      | GIL 1-GIT and Liver<br>8 weeks  |                             | EXC1- Renal and<br>Excretory System<br>5 weeks  | REP1- Reproductive<br>System 5 weeks   |  |
| Second<br>Spiral | III  | IDD 1- Infectious<br>diseases 5 weeks   | HEM2- Hematology<br>5 weeks |   | RSP2- Respiratory<br>System 5 weeks  | CVS2- Cardiovascular<br>System 5 weeks                                       |
|                  |      | GIL 2-GIT and Liver (including Nutritional Disorders) 8weeks  |                             | EXC2- Renal &<br>Excretory System<br>5 weeks  | END2- Endocrinology<br>5 weeks   |  |
|                  | IV   | ORT2- Orthopedics, Rheumatology, Trauma 7 weeks Reproductive System 8 Weeks   |                             | PMR-Physical Medicine & Rehabilitation DPS-Dermatology Plastic Surgery / Burns GEN-Genetics 6 weeks |  |  |
|                  |      | NEU2- Neurosciences and Psychiatry<br>8 weeks   |                             | OPH / ENT*<br>4 weeks   | ENT/OPH * 4 weeks  |  |
| Third Spiral     | v    | Clinical Rotation 9:30 to 3:00 (with Ambulatory, Emergency, Intensive care) In Medicine, Pediatrics, Cardiology and Neurology units  Lecture on problem based approach, twice a week Ward tutorial twice a week Student research presentation once a week |                             |   | care and Operation The In Surgery, Gynecolog and Neurosurgery.  Lecture on problem approach, twice a Ward tutorial twi | y, Emergency, Intensive neatres) y & Obstetrics, Orthopedics em based a week |

# **Rationale:**

In our community there is a high prevalence of respiratory diseases particularly in children, where the leading cause of morbidity and mortality is ARI and pneumonia. To be able to manage these, the basis of oxygen administration and artificial ventilation should be taught in earlier years. The understanding of air flow dynamics will enable the student to understand the diseases like asthma, chronic bronchitis and their remedies. At the same time the diseases related to smoking like lung cancer and chronic bronchitis are also on the rise. A firm understanding of the respiratory system will enable the student to prevent such diseases through spreading relevant health education messages. The student training should also include mechanism and uses of inhalers.

# **Terminal Objectives:**

By the end of respiratory module, the students will be able to:

- 1. Describe the normal and abnormal structures and functions of respiratory system.
- 2. Interpret the biochemical changes in the body related to the respiratory system with reference to some common respiratory disorders.
- 3. Describe normal changes that occur in respiratory system functioning from infancy to old age.
- 4. Describe the pathophysiology and types of infective respiratory disorders
- 5. Explain obstructive pathologies involving respiratory system
- 6. Identify role of respiratory system in controlling acid-base balance
- 7. Take history and perform a satisfactory physical examination of the respiratory system.

## **LEARNING OBJECTIVES OF THE MODULE**

- 1. Describe the thoracic cavity development, divisions and relations of constituent structures.
- 2. Discuss the role of thoracic skeleton in respiration.
- 3. Explain the developmental and structural anatomy related to respiratory system and associated anomalies.
- 4. Explain Respiration in relation to (A: Anatomical movements, B: Physiological mechanism, C: Biochemical changes)
- 5. Recognize the importance of lung volumes and capacities for breathing and diagnosis of disorders.
- 6. Discuss the mechanism of gaseous exchange, transport and role in metabolism.
- 7. Compare regular breathing acclimatization in normal and abnormal body states.
- 8. Recognize the common signs and symptoms of respiratory disorders like cough, hemoptysis, SOB, etc.
- 9. Describe the Pathophysiology of disorders of respiratory system: ARDS, Pulmonary embolism, COPD / Asthma
- 10. Enumerate the important and common disorders of the respiratory tract. (Enlist common infections related to upper & lower respiratory tract (URI, LRI))
- 11. Recognize risk factors, causes, pathogenesis and preventive measures(if any) of various lung diseases

## **MODULE CONTENTS:**

#### **ANATOMY**

#### **Gross Anatomy:**

- 1. RSP 1Ang 1General description of upper respiratory tract & lower respiratory tract
- 2. RSP 1Ang 2 Intro to A.N.S (sympathetic and parasympathetic)
- 3. RSP 1Ang 3 Overview of Thorax (Skeleton, wall, Outlet, inlet)
- 4. RSP 1Ang 4 Gross Features of sternum
- 5. RSP 1Ang 5 General Features + attachment of typical Ribs
- 6. RSP 1Ang 6 General Features + attachment of Atypical Ribs
- 7. RSP 1Ang 7 General Features of vertebrae+ Curvatures of vertebral column
- 8. RSP 1Ang 8 Thoracic vertebrae (typical + atypical)
- 9. RSP 1Ang 9 Thoracic cavity, Division & boundaries of mediastinum & Joints of thoracic cage
- 10. RSP 1Ang 10 Thoracic inlet- relations & cross sectional Anatomy
- 11. RSP 1Ang 11 Thoracic muscles, wall & Inter costal spaces
- 12. RSP 1Ang 12 Diaphragm (Thoracic outlet)
- 13. RSP 1Ang 13 Thoracic Movements with respiration (including involvement of abdominal wall)
- 14. RSP 1Ang 14 Pleura
- 15. RSP 1Ang 15 Gross Lungs
- 16. RSP 1Ang 16 Vasculature of Lungs- bronchial & pulmonary
- 17. RSP 1Ang 17 Superior mediastinum and its contents
- 18. RSP 1Ang 18 Contents of Anterior Mediastinum (Thymus) +Posterior Mediastinum (Thoracic Aorta ,Oesophagus, Azygous vein)
- 19. RSP 1Ang 19 Thoracic Sympathetic Trunk, Phrenic and Vagus nerve, Thoracic duct
- 20. RSP 1Ang 20 Lymphatics of Thorax

#### **Anatomy Histology:**

- 1. RSP 1 Anh1 Respiratory epithelium+Larynx & Trachea
- 2. RSP 1 Anh2 Histology of Lungs
- 3. RSP 1 Anh 3 Histology of alveolar capillary membrane + general description of tissue arrangement in hollow viscera
- 4. RSP 1 Anh 4 Respiratory epithelium + trachea (Practical)
- 5. RSP 1 Anh 5 Lungs (Practical)

### **Anatomy Embryology:**

- 1. RSP 1 Ane1 Development of respiratory system & Developmental anomalies of respiratory system
- 2. RSP 1 Ane2 Development of ribs & vertebrae

#### **PHYSIOLOGY**

- 1. RSP 1Phy 1 Functional organization of respiratory system
- 2. RSP 1Phy 2 Mechanics of respiration
- 3. RSP 1Phy 3 Surfactant and Lung Compliance
- 4. RSP 1Phy 4 Diffusion of gases through respiratory membrane
- 5. RSP 1Phy 5 Lung volume and capacities + PFTs
- 6. RSP 1Phy 6 Pulmonary circulation V/Q RELATIONSHIP
- 7. RSP 1Phy 7 Transport of O2 in blood and O2-Hb dissociation curve
- 8. RSP 1Phy 8 Transport of CO2 in blood
- 9. RSP 1Phy 9 Regulation of respiration (Chemical & Neural)
- 10. RSP 1Phy 10 Hypoxia & its types
- 11. RSP 1Phy 11 Respiratory adjustment to exercise, high altitude and deep sea
- 12. RSP 1Phy 12 Introduction to Power Lab with respect to respiration (Practical)
- 13. RSP 1Phy 13 To record the normal rate and pattern of breathing and to examine the effects of breath holding on respiration (Practical)
- 14. RSP 1Phy 14 To record the effect of voluntary hyperventilation on breath holding & the recovery of normal breathing rhythm (Practical)
- 15. RSP 1Phy 15 To determine the Lung Volume & Capacities by spirometry (Practical)

#### **BIOCHEMISTRY**

- 1. RSP 1Bio 1 Chemistry of inflammatory mediators in respiratory disorders
- 2. RSP 1Bio 2 Role of Buffers in Hydrogen Ions Homeostasis
- 3. RSP 1Bio 3 Role of respiratory system for Acidosis
- 4. RSP 1Bio 4 Role of respiratory system for Alkalosis + Acid Base Balance
- 5. RSP 1Bio 5 Metabolism of Phospholipids and its Role in ARDS
- 6. RSP 1Bio 6 Determination of pH (Tutorial)
- 7. RSP 1Bio 7 Interpretation of ABG's (Tutorial)

#### **PATHOLOGY**

- 1. RSP 1Pth 1 Congenital anomalies, Atelactasis, Pneumothorax & Pleural effusion
- 2. RSP 1Pth 2 Acute Respiratory Distress Syndrome (ARDS) + Pulmonary Oedema
- 3. RSP 1Pth 3 COPD I Emphysema
- 4. RSP 1Pth 4 COPD II ,Bronchiectasis ,Chronic Bronchitis
- 5. RSP 1Pth 5 COPD III Asthma
- 6. RSP 1Pth 6 Diseases of Vascular origin
- 7. RSP 1Pth 7 Pulmonary infections classification of pneumonia, differences between local and bronchopneumonia
- 8. RSP 1Pth 8 Pathology of Tuberculosis
- 9. RSP 1Pth 9 Microscopic features of pneumonia (Practical)
- 10. RSP 1Pth 10 Microscopic features of Asthma, Emphysema, Bronchitis & Bronchiectasis (Practical)
  - 11. RSP 1Pth 11 Microscopic features of Tuberculosis (Practical)

## **Microbiology**

- 1. RSP 1 Mic1 Common pathogens causing community acquired pneumonia (typical and atypical)
- 2. RSP 1 Mic2 Zeihl Nelson Staining (Practical)

#### **COMMUNITY MEDICINE**

- 1. RSP 1 Com 1 Acute respiratory tract infections
- 2. RSP 1 Com 2 Effects of smoking on community
- 3. RSP 1 Com 3 Asthma
- 4. RSP 1 Com 4 Tuberculosis

#### **RADIOLOGY**

- 1. RSP 1 Rad 1 Normal respiratory structure on chest radiograph
- 2. RSP 1 Rad 2 CT Scan related to Respiratory system

#### **Medicine**

- 1. RSP 1 Med 1 Pulmonary function test
- 2. RSP 1 Med 2 ABG's
- 3. RSP 1 Med 3 Lab investigation and interpretation for respiratory status
- 4. RSP 1 Med 4 Signs & symptoms & Clinical Examination of respiratory system

#### **Behavioral Sciences**

- 1. RSP 1 Beh 1 Doctor Patient Relationship
- 2. RSP 1 Beh 2 Communication Skills

#### Skill Lab and Digital Lab

1. RSP 1 Skl Introduction to respiratory system. (Auscultation of Lungs

#### **CBL**

- 1. RSP 1 Cbl1 COPD / Asthma
- 2. RSP 1 Cbl2 Pneumonia
- 3. RSP 1 Cbl3 Tuberculosis
- 4. RSP 1 Cbl4 Pulmonary embolism

# **LEARNING OBJECTIVE OF SKILL LAB CURRICULUM**

#### I. Introduction To Respiratory System Examination:

**INTRODUCTION/RATIONALE: Respiratory system examination** is performed as an integral part of physical examination, or when a patient presents with respiratory problems (for example: shortness of breath, cough or chest pain).

#### **LEARNING OBJECTIVES**: At the end of the session students should be:-

• Familiar with the correct method of inspection, palpation and percussion of chest. To demonstrate correct technique of auscultation of chest

## **CASE BASED LEARNING**

#### **CBL 1:**

- Enlist different types of COPDs.
- Explain different lung capacities and volumes.
- Interpret the effect of bronchodilators on lung volumes in a obstructive scenario.
- Describe different treatment options for the given pathology.

# **CBL 2:**

- Define pneumonia?
- List the pathogens known to be causative agents of pneumonia?
- Explain the pathogenic mechanism of pneumonia?
- Describe the findings of lung consolidation and discus its clinical implication?
- Enlist the complications of pneumonia?
- Describe the clinical course of pneumonia?

#### **CBL 3:**

- Identify the patient having tuberculosis
- Describe the pathophysiology of the given pathology
- Interpret different types of tuberculosis
- Define the management for the given scenario.

#### **CBL 4:**

- To learn types & mechanisms of hypoxia
- To learn common causes of sudden onset of Chest pain
- To learn common causes of acute shortness of breath
- To learn mechanism of hypoxia responsible for acute pulmonary embolism

## **ASSESSMENT PLAN**

|                                   | WEIGHTAGE |  |
|-----------------------------------|-----------|--|
| ANNUAL EXAM                       | 80%       |  |
| MODULE EXAM (Internal Evaluation) |           |  |
| Theory                            | 10%       |  |
| Practical                         | 10%       |  |

| CREDIT HOURS RESPIRATION MODULE |     |
|---------------------------------|-----|
| RESPIRATION                     | 4.5 |

# **CONTACT HOURS**

| Discipline                 | <b>Contact Hours</b> |
|----------------------------|----------------------|
|                            |                      |
| Anatomy                    | 28                   |
| Physiology                 | 16.5                 |
| Biochemistry               | 08                   |
| Pathology                  | 12.5                 |
| <b>Community Medicine</b>  | 04                   |
| <b>Behavioral Sciences</b> | 02                   |
| Radiology                  | 02                   |
| Microbiology               | 2.5                  |
| CBL                        | 06                   |
| Skill Lab                  | 1.5                  |
| Medicine                   | 04                   |
|                            |                      |

#### **BOOKS**

#### **ANATOMY**

• CLINICALLY ORIENTED ANATOMY

**KEITH.L.MOORE, Arthur F. Dalley, Anne M.R. Agur** 7th or Latest EDITION

• GRAY'S ANATOMY FOR STUDENTS

Drake & Vogl & Mitchell 3<sup>rd</sup> or Latest EDITION

• CLINICAL ANATOMY BY REGIONS (REFERENCE BOOK)

Richard S. SNELL

9th EDITION

• LAST'S ANATOMY: REGIONAL & APPLIED (REFERENCE BOOK)

Chummy S. Sinnatamby

12th or Latest EDITION

• ATLAS OF HUMAN ANATOMY

FRANK H.NETTER

6th EDITION

#### EMBRYOLOGY

• LANGMAN'S MEDICAL EMBRYOLOGY

T.W.SADLER

13th EDITION

THE DEVELOPING HUMAN CLINICALLY ORIENTED EMBRYOLOGY (REFERENCE BOOK)

MOORE & PERSAUD & TORCHIA

10th EDITION

#### HISTOLOGY

• MEDICAL HISTOLOGY

LAIQ HUSSAIN SIDDIQUI

**5**<sup>TH</sup> or Latest EDITION

• WHEATERS FUNCTIONAL HISTOLOGY

**BARBARA YOUNG** 

5th EDITION

• BASIC HISTOLOGY( TEXT AND ATLAS) (REFERENCE BOOK)

LUIZ JUNQUEIRA, JOSE CARNEIRO

11th or Latest EDITION

#### PHYSIOLOGY

• GUYTON AND HALL TEXTBOOK OF MEDICAL PHYSIOLOGY GUYTON AND HALL

13th EDITION

• GANONGS REVIEW OF MEDICAL PHYSIOLOGY 25TH EDITION

#### BIOCHEMISTRY

• LIPPINCOTT'S ILLUSTRATED REVIEWS SERIES <u>DENISE R. FERRIER</u>
6th EDITION

HARPERS ILLUSTRATED BIOCHEMISTRY (REFERENCE BOOK)
 VICTOR RODWELL, DAVID BENDER, KATHLEEN M. BOTHAM, PETER J. KENNELLY,
 P. ANTHONY WEIL
 28th EDITION

#### PATHOLOGY

• ROBBINS BASIC PATHOLOGY

<u>KUMAR & ABBAS</u>

9TH EDITION

ROBBINS & COTRAN PATHOLOGIC BASIS OF DISEASE (REFERENCE BOOK)
 KUMAR & ABBAS & ASTER
 9th EDITION

#### COMMUNITY MEDICINE

• PUBLIC HEALTH AND COMMUNITY MEDICINE SHAH, ILYAS, ANSARI 7th EDITION

#### MICROBIOLOGY

| • | REVIEW OF MEDICAL MICROBIOLOGY AND IMMUNOLOGY |
|---|---|
|   | WARREN LEWINSON                               |
|   | 14 <sup>th</sup> EDITION                      |
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